| **Student:**  Angelina |
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| **Topic:** That students should be allowed to use the internet for exams and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good choice of arguments! * Good adjustment to feedback! * Good personal examples! * Good improvement with speaking time!   Speaking time: 02:50.91, good job! Let’s aim for 3 minutes. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like to see you give me more hand gestures please! They must be present throughout your speech. * Try to make sure that you first explain what kind of exams and assignments we are talking about here! This makes it much clearer to the judge. * Try to make sure to keep your volume consistently loud! * I want you to do some signposting; signposting means you actively tell the judge where you are in your argument. You should go along with this flow: Claim, Reasoning, Evidence, Impact! * Why might memorising be a bad thing? Try to give me a few reasons for this! * Try to give me more eye contact next time! | |

| **Student:** Gloria |
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| **Topic:** That students should be allowed to use the internet for exams and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good eye contact! * Very good impacts about how children won’t do well in university! * Good examples!   Speaking time: 02:53.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to repeat the topic! Your hook was good enough already. * Try to make sure that you are aware of your volume - you were a bit soft before I told you to adjust! * I know you are doing hand gestures, but try to make it a bit more apparent! Raise your hands higher so that the judge can see. * I like the argument that children won’t take exams seriously; try to tell me multiple reasons for why this is true and important! * Try to think of what the other side said when you are rebutting; for example, I don’t think the argument from the other side about learning research skills was responded to! | |

| **Student:** Chester |
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| **Topic:** That students should be allowed to use the internet for exams and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice strong start to the speech! * Good eye contact! * Nice personal example about talking to friends during exams!   Speaking time: 01:30.41, good job! Try to make sure that you are speaking to 2:00.00 next time! | | |
| --- | --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are moving your hands during your speech! * I like the argument that sometimes a teacher won’t be able to be present to help; can you tell me why this happens quite often please? * Try to adjust your volume: I think you are a bit too soft! I want to see more assertiveness and confidence from you. * Try to make sure that you give me multiple reasons for why your arguments are true! * Try not to forget about your impacts! Tell me why your arguments are important and affect people. | | |

| **Student:**  Stella |
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| **Topic:** That students should be allowed to use the internet for exams and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice tone! * I like the speaking pace! * Great eye contact! * Good argument choice about unfairness! * Good job for having many reasons for why your argument is true!   Speaking time: 03:49.97, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I like the analogy you had about A and B during your speech; try to make sure that you tell me a few logical reasons for why your argument is true before you give me an analogy! * Try to make sure that you use different tones throughout your speech; this means that sometimes you can sound sad, angry, happy, etc! * When you said that students may not learn much, why is this true, and how does it happen? * Nice argument about the bad person and theft; why is it relevant to the speech and topic though? * Move your hands in a way that the judge can see the hand gestures! | |

| **Student:** Summer |
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| **Topic:** That students should be allowed to use the internet for exams and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice start to your speech! * Good hand gestures! * Good eye contact! * Nice examples! * Good argument for why children won’t take exams seriously!   Speaking time: 03:40.69, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure to arrange your argument along with the CREI structure and actively verbalise these arguments! * I like the argument about nervousness and how it makes kids behave in a way that doesn’t benefit them during exams! Try to make sure to tell me why this is super important first. * I understand that you have quite a bit of experience with Apple Classroom; but remember not everyone uses that! Try to think of an argument or reason that applies to everyone generally. * Try to make sure that you are impacting your argument actively! * I like the argument that children won’t take exams seriously! Make sure that you are actively impacting this argument. | |

| **Student:** Chester |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good tone and volume! You were very clear today!   **Speaking time: 01:49.48, good work!** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument about messaging people to find out where they may be; but why is social media the best possible way to do this? * Try to make sure that you are explaining why social media is the best way to find out information! * Try to give me multiple reasons for why your arguments are true! * Don’t forget about your impacts Chester! Tell me why the arguments are important. | |